

## Saxon Phonic Worksheet Instructions

(worksheet #101, 103, 104)

\*students should always write their name on their work

### ⇒ **Worksheet # 101**

1. Warm up: Ask student three words that start with the /w/ sound.
2. Show the student the Qq card (located at the bottom of this document). Explain which one is the capital Q and which is the lowercase q.
3. Ask the student what sound Q makes. Student should respond with Q says /kw/. If they are unable to answer the question, ask them to echo your sound /kw/.
4. Now show the student the Q card with the quilt picture. Say, "Q says /kw/ like quilt," and have the student repeat after you (you will probably have to explain what a quilt is).
5. Explain that when they see the letter Q, it has it's best friend the letter U. Explain that **Qu** is called a combination which means that there are two letters put together to make a sound. Wherever they see Q, U will follow. In class we have a motion for each letter/sound. For Q have them pretend to pull a quilt over them.
6. If you are able to, show them this video for the letter Q.  
<https://www.youtube.com/watch?v=L987a64I2cY>

7. **Now get worksheet #101.** Tell student to put his/her finger on number one. For number one write the letters or combination that says /kw/. → 1. Qu
8. In the box below, the student will circle all of the qu's they see.
9. Flip the paper to the back. For #2 say, " write the letter that leaf starts with. For #3 write the letter that robot starts with. For #4 write the letter that leg starts with."
10. Numbers 5-7, have the student read the word and match each word to the correct picture.
11. Have students practice reading the sight words at the bottom of the page.

⇒ **Worksheet #103**

1. Warm up: Ask the student what a compound word is. Their response should be "two words put together." Say policewoman then have the student repeat after you. Now say, "what is policewoman without women." They should respond with police.
2. Now get out worksheet #103. Review the sound that the letter combination "Qu". Then have the student circle each combination "Qu" they see in the box.
3. Flip the paper onto the back. Repeat the following slowly and clearly:
  - "For number 1 circle the word quilt." (give him/her time to figure out the word—for example: qu-i-l-t)
  - "For number 2 circle the word will" (w-i-l-l)
  - "For number 3 circle the word quiz" (qu-i-z)

- “For number 4 circle the word squid” (s-qu-i-d)

4. Review the words at the bottom of the page.

⇒ **Worksheet #104**

1. Warm up: Ask if the letter Q can make the /kw/ sound by itself. The answer should be no. Then ask if the letter U can make the /kw/ sound by itself. Answer should be no. Then ask, “If the letter Q cannot make the /kw/ sound by itself, and the letter U cannot make the /kw/ sound by itself, then what do we have to do to make the /kw/ sound?” They should respond with “put Q and U together and make the combination ‘Qu’.”

2. Now have the student sit like a frog on the floor. You will read the following words, as you read they will hop up when they hear the /kw/ sound.

- |                 |                 |                   |
|-----------------|-----------------|-------------------|
| • <b>Quaint</b> | • Bump          | • <b>Question</b> |
| • <b>Quick</b>  | • Munch         | • <b>Quit</b>     |
| • Number        | • <b>Quiver</b> | • Reason          |

3. Review the sound that the combination “qu” makes.

4. Now get out worksheet #104. For numbers 1-25 ask him/her “What letter(s) makes the \_\_\_\_ sound.” (they can write lower or capital letters)

- |         |        |        |
|---------|--------|--------|
| (1) B   | (7) W  | (13) R |
| (2) C,K | (8) A  | (14) T |
| (3) F   | (9) E  | (15) X |
| (4) Qu  | (10) D | (16) V |
| (5) I   | (11) O | (17) N |
| (6) L   | (12) S | (18) Y |

(19) M

(22) G

(25) Z

(20) U

(23) H

(21) P

(24) J

5. Flip over to the backside of the paper. For numbers 1-6, the student will read each word and match each word to the picture. Remind him/her to code each word. They should know what this means.
6. Circle all of the combination Qu's in the box and review the sight words/ high fluency words.
7. Follow the link for an ABCmouse video of the letter Q.

<https://www.youtube.com/watch?v=ni6kpkaWyOI>

