

Our Week

Math: identify numbers 0-20, counting objects to 20, count by 1's to 100, count by 10s to 100, count backward from 10; equal to, more than/less than, one more and one less; adding to 10 with blocks

Writing: writing first and last names, writing numbers 0-20, writing words and sentences

Phonics/Phonemic Awareness: isolating middle sounds in words, segmenting sounds in words, Letters and Sounds- focus letter/sound Qq /q/; rhyming words; blending and decoding words

Unit: Maps and Globes

Sight Words

Set 1: the to my I can like am a it is in see go red

Set 2: of look come he she this from with me four have jump into play run here

Set 3: one you said have two some three out has up down get put little

Set 4: do love was what for nice day want here good we no yes on and went
give blue yellow house then

Set 5: when they who five where are eight that baby make keep there all
green orange purple brown white black pink

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| Wednesday | <p><u>Reading (20 minutes)</u></p> <ul style="list-style-type: none"> ○ Read the penny poem with your child. Ask him/her to track the words as the words are said. ○ Read, "What Am I?" and "I Can" ○ Lesson/Worksheet #101 the letter Q. (Instructions sent through Remind or email) <p><u>Math (30 minutes)</u></p> <ul style="list-style-type: none"> ○ 3- #16 sheets (Color in 16 circles; Circle 16; #16 sheet with Dog) ○ Roll and Record 16-20 Game ○ Ten Frames 11-20 Penguin Sheet (Fill in the ten frames to match the number shown.) ○ Addition Sheet <u>if time permits.</u> <p><u>Social Studies (10 minutes)- This Is The Earth</u></p> |
| Thursday | <p><u>Reading</u></p> <ul style="list-style-type: none"> ○ Read the nickel poem with your child. Ask him/her to track the words as the words are said. ○ Read, "What Will I Do?" reread, "What Am I?" and "I Can" (yesterday's books) ○ Lesson/Worksheet #103 the letter Q <p><u>Math</u></p> <ul style="list-style-type: none"> ○ 3- #17 sheets (Color in 17 circles; Circle 17; #17 sheet with Mouse) ○ Roll and Record 16-20 Game ○ Math Owls Sheet (Fill in the e to match the number shown.) ○ Skill: Counting 16-20 (Count the objects and circle correct numeral.) <p><u>Social Studies- A Globe</u></p> |
| Friday | <p><u>Reading</u></p> <ul style="list-style-type: none"> ○ Read the dime poem with your child. Ask him/her to track the words as the words are said. ○ Read, "I Like Dogs", reread other books from Wed. and Thurs. |

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| | <ul style="list-style-type: none"> ○ Lesson/Worksheet #104 the letter Q. <p><u>Math</u></p> <ul style="list-style-type: none"> ○ 3- #18 sheets (Color in 18 circles; Circle 18; #1 sheet with Monkey) ○ Roll and Record 16-20 Game ○ Rain, Rain, Go Away Sheet (Fill in the blanks to match the number of rain drops shown.) <p><u>Social Studies</u>- Map Directions</p> |
| Monday | <p><u>Reading</u></p> <ul style="list-style-type: none"> ○ Read the quarter poem with your child. Ask him/her to track the words as the words are said. ○ Read, "What Is This?", reread other books ○ Qq says /kw/ as in quilt. Complete the practice writing Qq sheet. <p><u>Math</u></p> <ul style="list-style-type: none"> ○ 3- #19 sheets (Color in 19 circles; Circle 19; #19 sheet with Dog) ○ Roll and Record 16-20 Game ○ Ants' Picnic (Count the objects and glue the correct number to match.) ○ Addition Sheet if time permits. <p><u>Social Studies</u>- Community Map (focus on a map key)</p> |
| Tuesday | <p><u>Reading</u></p> <ul style="list-style-type: none"> ○ Read the 4 coin poems with your child. Ask him/her to track the words as the words are said. ○ Reread this week's books ○ Qq says /kw/ as in quilt. Complete a Qq sheet <p><u>Math</u></p> <ul style="list-style-type: none"> ○ 3- #20 sheets (Color in 20 circles; Circle 20; #20 sheet with Mouse) ○ Roll and Record 16-20 Game ○ Counting collection ○ Addition Sheet if time permits. <p><u>Social Studies</u>- Scholastic "If You See a Spring Flower"</p> |

Alabama Course of Study Standards to be covered for this week:

Reading 20) Demonstrate understanding of the organization and basic features of print.
 22) Know and apply grade-level phonics and word analysis skills in decoding words.
 23) Read emergent-reader texts with purpose and understanding.

Math 3) Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.
 9) Solve addition and subtraction word problems, and add and subtract within 10.
 13) Compose and decompose numbers from 11 to 19 into ten ones and some further ones

Social Studies

8) Recognize maps, globes, and satellite images.
 9) Differentiate between land forms and bodies of water on maps and globes.